Overview
This session is designed to engage administrators and teacher leaders in an interactive dialogue with national, state and district leaders. These leaders have been successful in strategically integrating global competence, developing multilingual skills, and building partnerships that prepare our students to become 21st century global citizens.

Global citizens possess strong academic and content knowledge; they hold a strong sense of pride in their cultures, languages and identities; they respect those who treasure their own heritage; and they are change agents and advocates making the world a better place. These citizens competently investigate issues of global significance, appreciate multiple perspectives, communicate ideas, and take actions to improve complex situations and resolve conflict.

Panel speakers will share journeys and stories in their respective leadership roles as teachers, school, district, and state agency administrators, as well as professional learning network leaders. The panel speakers will focus on how their work has resulted in positive outcomes for their students as measured by:

- greater access to state standards and deeper learning
- higher level of engagement and ownership
- higher academic achievement
- reduced drop-out rates
- increased college-going rate
- better preparation for college and career by actively participating in professional, civic and social life

Agenda
2:10 – 2:25 pm  Welcome and Introductory Remarks
Recognition of NABE 2016 Conference Planning Committee
Recognition of the Chinese Delegation
Dr. Yee Wan
NABE President

2:25 – 2:45 pm  National Education Perspective
What has been the effort from the U.S. Department of Education to support our teachers in preparing our students to be global citizens/leaders?
Dr. Libia Gil
Assistant Deputy Secretary and Director,
Office of English Language Acquisition (OELA),
U.S. Department of Education

2:45 – 3:10 pm  Inspiring Leaders, Supporting Innovation, Creating Change!
Who are the leaders of the 21st Century?
Dr. Luis Cruz
NABE Board Member
Dr. Margarita Pinkos
NABE Vice-President

3:15 – 4:00 pm  National Panel
Panel Moderator:
Dr. Yee Wan
NABE President

- What are the institutional and instructional shifts required to prepare students with the necessary skills to succeed in the 21st Century?
- What are the practices that you have instituted to ensure students graduate college and career ready?
- What initiatives, exemplary models, and resources are available to support administrators and teacher leaders in preparing our students to be global citizens?
- What are their implications for teaching and learning?

Helga Fasciano
North Carolina Department of Public Instruction
Special Assistant for Global Education
“Every public school student will graduate ready for post-secondary education and work, prepared to be a globally engaged and productive citizen.” The Board took action in 2014 and 2015 to provide statewide infrastructure that supports and guides educators in a common vision for global education in North Carolina Public Schools. It designated recognition for teachers, schools and districts that show significant focus and dedication to global education.

Reyna Hernandez
Assistant Superintendent of the Center for Language and Early Child Development, Illinois State Board of Education (ISBE)
Ms Hernandez oversees the Divisions of Early Childhood and English Language Learning, working to ensure that every student is prepared for success. In addition, she is leading ISBE’s efforts to strengthen family and community engagement, a cornerstone of effective schools. During her tenure, she has overseen the development and implementation of English Learner services in preschools, the ISBE Family Engagement Framework, the State Seal of Biliteracy, and a range of early childhood systems initiatives, particularly as part of the Federal Early Learning Challenge and Preschool Development Grants.

Dr. Anthony Jackson
Vice President for Education, Asia Society
Asia Society works with public schools throughout the United States to prepare students to be globally competent and ready for the global innovation age. Research shows our model has higher graduation rates and academic achievement than other schools with similar profiles.
Shelly Spiegel-Coleman
Executive Director of Californians Together, a coalition of 25 statewide professional, parent and civil rights organizations focused on improving schooling for English Learners
Ms. Spiegel-Coleman’s work in the area of policy and legislation extends over a 30-year period. She worked on almost every major piece of California legislation addressing program and staffing needs for English Learners. She has been instrumental in leading the nation’s Seal of Biliteracy movement and thirteen states have adopted the legislation.

High School of World Cultures, Bronx, New York
English Learners with multiple home languages are enrolled in our 50/50, English/Spanish model to develop multi-literate and multi-cultural fluency. Project-based learning stimulates language usage through creative problem solving and real world discovery.

4:00 – 4:30 pm  Questions and Answers
4:30 – 5:00 pm  Call for Action
Dr. Santiago Wood
Executive Director, National Association for Bilingual Education
Be an inspiration for others.
Share your ideas with the world via social media.
#NABE2016

5:00 – 5:15 pm  Closing Remarks and Acknowledgments
Dr. Yee Wan
NABE President