

Yee Wan, Ed.D. came to the United States as an adolescent English learner. Her passion has been to help students succeed in U.S. schools while maintaining their home language and culture. Yee's experience in learning English as a second language has been a life transforming process. Her English learning success affirms her self-identity and builds self-confidence which results in her commitment to advocate for students' active pursuit of bilingualism or multilingualism.

Yee started her career as a Cantonese Bilingual Teacher in the Oakland Unified School District. After earning her doctoral degree in International and Multilingual Education from the University of San Francisco, Yee worked as a lecturer and then an assistant professor at California State University-Dominguez Hills. Since June 1998, Yee has held the position of coordinator of Multilingual Programs at the Santa Clara County Office of Education. Beginning in 2000, Yee became director for a state Bilingual Teacher Training Program Center, with responsibilities to support teachers in becoming authorized to teach English learners.

For the past 13 years, she has led the English Language Acquisition Consortium (ELAC) in Santa Clara County, which is comprised of key administrators overseeing English learner programs in the county's 31 school districts. Santa Clara County has nearly 70,000 English learners which ranks fifth highest among 58 counties in California. Yee coordinates training efforts and has developed multiple resources that support administrators and teachers to increase the English learners academic achievement through high quality professional development. For the past ten years Yee has been the co-chair of the Annual Academic Success for English Learners and Migrant Students: Using Research-Based Practices conference. This highly anticipated and attended full-day institute provides administrators and teachers with current practices and programs in teaching English learners and migrant students. In addition, Yee served on the 2007 NABE Conference and the 2010 CABE Conference Planning Committees. For five years, Yee served on the planning committee for Accountability Leadership Institute for English Learners and Immigrants Students, an annual event hosted by the California Department of Education.

Since 2009, Yee has led the Seal of Biliteracy County-wide committee to support districts as they adopt board policies that honor students who attain biliteracy or meet pathway to biliteracy requirements. Yee also leads the Professional Development Collaborative for Teachers of English Learners (PDCTEL) state-wide curriculum development and training in coordination with eight other county offices of education. In addition, she is one of the

founding members of the STARlight Consortium involving seven county offices of education that provide resources for research-based practices to teachers and administrators.

Yee's latest effort has been leading the *A Look at Learning (A.L.L.)* collaborative, which builds a district's capacity for professional development and creates systemic change that will lead to the increased academic achievement of English learners. This system is currently reaching over 30,000 ELs and 5,000 teachers across 12 counties in California. The California School Board Association presented the 2011 Golden Bell Award to the *A.L.L.* Collaborative in recognition of its success and impact.

Yee has been honored as the 2010 Administrator of the Year by the California Association for Bilingual Education and 2010 Curriculum & Instruction Administrator of the Year by the Association of California School Administrators (ACSA) Region 8. In addition, in 2010 the California State Assembly presented a resolution to Dr. Wan in honor of her contributions and service to English learners.