

Employment Opportunities:

1) University of New Mexico - Assistant Professor of Adult ESL/EFL, Albuquerque, NM

Sender: Holbrook Mahn (hmahn@unm.edu)

Deadline: For best consideration-January 16, 2012; Open until filled

Salary: \$57,500

The University of New Mexico (UNM), the flagship institution of higher learning in the State of New Mexico located in Albuquerque, is a Carnegie Doctoral/Research University-Extensive and a Minority and Hispanic-Serving Institution. The College of Education Department of Language, Literacy & Sociocultural Studies (LLSS) and the College of Arts and Sciences English Department invite applications for a full-time Assistant Professor of Adult ESL/EFL beginning August 2012. This probationary appointment will lead to a tenure decision. The position is a joint appointment shared between the two departments and two Colleges.

Responsibilities: The successful candidate will develop and teach graduate and undergraduate courses in Adult ESL/EFL as well as courses in LLSS related to oral and written second language acquisition and development. In the English Department, the selected candidate will teach undergraduate and graduate courses in Rhetoric and Writing, including courses in second language composition. In addition, she or he will bring the expertise needed to help develop innovative solutions to support UNM students writing in English as a second language. The successful candidate will have had academic preparation in Adult ESL/EFL, applied linguistics, and composition, will maintain an active research agenda in the areas of Adult ESL/EFL and second language composition, and will serve on exam and dissertation committees.

See our websites for more information about our several programs related to this hire:

www.unm.edu/~english/ and <http://coe.unm.edu/departments/department-of-language-literacy-and-sociocultural-studies.html>

Minimum qualifications:

- Doctorate related to second language acquisition and development;
- Experience teaching adults in English as a second or a foreign language;
- Demonstrated interest in second language writing instruction/assessment/development, including an interest in second language composition; and
- Evidence of a promising plan of scholarly research leading to publication.

Preferred qualifications:

- Experience teaching adults in both ESL and EFL contexts;
- Experience developing ESL/EFL curricula for adult learners;
- Experience teaching second language composition;
- Experience working with native, indigenous, immigrant, and underrepresented populations; and
- Proficiency in more than one language.

Required application documents:

- Cover Letter
- Curriculum Vitae
- List of References (Faculty/Exec)
- Writing Sample

Special instructions to applicants:

- To: List of References, please attach a list of at least 3 professional references including telephone number and email address.
- To: Writing Sample, please attach two samples of scholarly writing.

For more information please click on the following link:
unmjobs.unm.edu/applicants/Central?quickFind=65255.

University of New Mexico is committed to promoting and supporting the diversity of our campuses. UNM is an Affirmative Action/Equal Opportunity Employer.

2) University of Iowa - Assistant Professor Foreign Language and ESL education, Tenure track, Iowa City, IA

Sender: Schrier, Leslie (leslie-schrier@uiowa.edu) (319-335-5048)

Deadline: Until position filled.

Start Date: Nine-month, tenure-track appointment beginning August 2012.

Salary: Highly competitive and commensurate with qualifications and experience. Excellent start-up package, benefits, and research support.

The Department of Teaching and Learning at the University of Iowa invites applications for an academic year tenure track faculty position at the rank of assistant professor in the area of foreign language and ESL education. The Foreign Language and ESL Education program at the University of Iowa serves approximately 70 undergraduates and post-baccalaureate teacher education students, 20 MA/MAT students, and 25 doctoral students. The program area faculty are involved in ongoing collaborative projects with the local public schools, national language research centers, and state, regional, national, and international professional language organizations.

Responsibilities: The successful applicant will maintain a robust program of empirical research, design and teach online courses, teach undergraduate and graduate courses in foreign language and ESL education, and advise MA, MAT, and PhD students. In addition, the candidate must secure external grant funding, participate in the activities of professional organizations, and be involved with foreign language and ESL activities within the state.

Required qualifications:

- Earned doctorate in foreign language and ESL education or related field;
- Evidence of scholarly productivity and/or promise of such;
- Evidence of teaching skills;
- Potential for securing external funds for research, training, and program development;
- Experience in American and/or EFL teacher education programs;
- Interest in teaching and/or designing online instruction;
- Experience in teaching second language learners,
- Ability to work collaboratively and with diverse populations.

Desirable qualifications:

- Experience in securing external funds for research, training, and program development;
- Experience teaching and/or designing online instruction.

Application: Candidates should submit an application letter addressing all qualifications noted above, curriculum vitae, examples of scholarly writing, teaching evaluations, names and contact information for three references, and college transcripts. To apply for this position, go to our website at <http://jobs.uiowa.edu/faculty> and choose requisition number 60332. Address inquiries or nominations to leslie-schrier@uiowa.edu or call 319-335-5048.

Screening: Review of applications will begin immediately and continue until the position is filled.

The University of Iowa is an Equal Opportunity/Affirmative Action Employer with full domestic partner benefits and a Dual-Career Partner Network. Applications from women and minorities are strongly encouraged.