

ENGLISH LANGUAGE LEARNING/BILINGUAL EDUCATION

The Graduate School of Education at the University of California, Berkeley announces an opening for a tenure-track or tenured appointment at the Assistant, Associate, or Full Professor rank in English Language Learning/Bilingual Education, starting July 1, 2011. This is a full time position with a nine-month academic year appointment, and it is in the Language and Literacy, Society and Culture area of the school.

Across the nation and world, schools struggle to educate immigrant students and English language learners. We seek a scholar whose research and teaching will contribute to the theory and practice of English language learning and teaching/bilingual education by providing rigorous and theoretically grounded approaches to understanding the academic and schooling experiences of immigrant and English language learners. The work of ideal candidates will engage classroom learning and teaching practices, but it will situate and analyze these practices in the broader context of the socio-historical, cultural diversity, and political-equity issues surrounding the schooling of immigrant students, English language learners, bilingual, and culturally and linguistically diverse students. A focus on K-12 education is desired.

Candidates should hold a doctoral degree in educational linguistics, language and literacy education, second language acquisition, or another related field. They should have demonstrated a record, or the potential for achieving a record, of producing and publishing high-quality research and generating funding from competitive grants. Candidates will be expected to have excellent teaching and mentoring skills and contribute to teaching and advising in our doctoral/masters and credential programs. There will also be opportunities to teach courses in our undergraduate minor.

Strong candidates will have expertise in one or more of the following areas:

(1) first/second language development and assessment, (2) instructing immigrant, English language learners, bilingual, and/or culturally and linguistically diverse students in one or more of the content areas (literacy, social studies, science, and math), and (3) the intersections between language, race, ethnicity, and culture in teaching and learning.

Applications must include a detailed letter of interests and qualifications; a curriculum vitae; a sample of recent scholarly writings; and three letters of reference. All items must be submitted no later than December 1, 2010.

For instructions about submitting materials, please visit:

<http://gse.berkeley.edu/Admin/newfac.html>. Follow the directions for self-registration and uploading of PDF's, and obtain the URL for your letters of reference writers. Contact person for questions: Ms. Helen Clifton, Dean's Office, Graduate School of Education, University of California, Berkeley, Berkeley, CA 94720-1670; email: hclifton@berkeley.edu.

Please arrange for letters of recommendation to be sent to us directly, and refer your referees to the University's statement on confidentiality, found at <http://apo.chance.berkeley.edu/evalltr.html>

The Graduate School of Education is interested in candidates who will contribute to diversity and equal opportunity in higher education through their teaching, research, and service. UC Berkeley is committed to addressing the family needs of faculty, including dual-career couples and single parents.

The University of California, Berkeley is an Equal Opportunity / Affirmative Action Employer.

ASSISTANT PROFESSOR - ELL/BILINGUAL EDUCATION/LITERACY

Tenure Track Position Available

COLLEGE OF EDUCATION
TEACHER EDUCATION DEPARTMENT

The UNIVERSITY OF NEBRASKA AT OMAHA invites applications for a tenure track position as an Assistant Professor in the area of ESL/BILINGUAL EDUCATION/LITERACY. The university and department have a strong commitment to achieving diversity among faculty and staff. We are particularly interested in receiving applications from members of under-represented groups and strongly encourage women and persons of color to apply for this position.

Duties and Responsibilities:

Teach undergrad and graduate courses in areas of expertise related to ELL/Bilingual Education and Literacy; supervise field-based experiences; conduct research and participate in scholarly publication and activity (including grants for external and internal funding); provide service to an urban educational community.

Qualifications:

Earned doctorate in ESL/Bilingual Education and/or Literacy (ABD Considered). The department requires somebody with knowledge of theoretical underpinnings and teaching methods for ELL/Bilingual Education, as well as theory and instruction in reading and language arts. Demonstrated teaching skill and potential for or record of research and publication.

Rank and Salary: Salary is competitive and commensurate with qualifications and experience.

Applications will be accepted until the position is filled. Anticipated starting date is August 15, 2011. Complete an application at <http://www.unomaha.edu/humanresources/employment.php>; electronically attach cover letter, vita, and three references. For additional information contact Dr. Lana Danielson, Chair, Teacher Education Department, 402-554-3465 or ldanielson@unomaha.edu.

San Diego State University: Tenure Track Faculty Positions in Bilingual/Dual Language Foundations in Elementary/Secondary Schools

Sender: Karen Cadiero-Kaplan (kcadiero@mail.sdsu.edu) (619-594-4994)

Application Deadline:

Application review will begin November 15, 2010 and will continue until the position is filled.

The College of Education is seeking applications for a full-time tenure track faculty position in Bilingual/Dual Language Foundations in Elementary/Secondary Schools in at least one of the following areas: Content Area Literacy, Bilingual Social Studies Methods, Bilingual Math Methods, and/or Psychological Foundations with research and practice informed by a biliteracy and social justice perspective. A record of scholarship and grant writing, and the ability to provide academic leadership to the multicultural bilingual emphasis department programs is highly desirable. The Department of Policy Studies (PLC) offers elementary and secondary bilingual/bicultural teacher preparation programs; a Master of Arts degree in education with a focus on critical pedagogy; and an opportunity to teach in the SDSU-Claremont Graduate School Joint Doctoral Program in Education. The Policy Studies Department faculty is committed to issues of equity and social justice for all students.

Required Qualifications:

1. Earned doctorate in education or related field and a record of scholarship and professional achievement in biliteracy education and/or bilingual/multicultural teaching and/or development at the K-IHE level.
2. Research in bilingual teacher preparation foundations, dual language instruction or program development, methods for content area reading/writing in elementary or secondary education.
3. Proficiency in Spanish to conduct academic content instruction.
4. At least five years of public school teaching (K-12) experience with culturally and linguistically diverse students.
5. Evidence of participation in state and national professional organizations.

Preferred Qualifications:

1. University teaching experience in at least two or more of the following areas: interdisciplinary curriculum development or bilingual/dual language teaching methods with an emphasis in critical literacy, social studies or mathematics education or educational psychology.
2. Interest and ability to work collaboratively with linguistically and culturally diverse university students and public K-12 schools and communities.
3. Demonstrates evidence working for social justice and educational equity in public settings including K-12 school communities.
4. Evidence of strong methodological preparation in any recognized area, such as critical action research, critical ethnography, cultural ethnography, phenomenology, narrative inquiry and quantitative research designs.
5. Experience in writing, directing, or participating in externally funded projects.

Duties:

Teach courses in bilingual credential, dual language certificate, and graduate programs. Coordinate placement and program completion for one multiple or single subject cohort, assignment may include supervision of bilingual teacher candidates. Maintain an active research agenda.

Rank: Assistant/Associate

Starting Date: Appointment will be made beginning fall 2011 subject to the availability of funds.

Application: Applicants should submit letter of application, vita, and three letters of recommendation on-line at: <http://coe.sdsu.edu/apply/>. No paper applications will be accepted. Questions may be directed to Dr. Karen Cadiero-Kaplan, Search Committee Chair.

SDSU is an equal opportunity employer and does not discriminate against persons on the basis of race, religion, national origin, sexual orientation, gender, gender identity and expression, marital status, age, disability, pregnancy, medical condition, or covered veteran status.

Associate Professor for Language, Literacy & Culture Ph.D. Program

University of Maryland, Baltimore County

The interdisciplinary Language, Literacy and Culture (LLC) Ph.D. Program at the University of Maryland, Baltimore County (UMBC) invites applications for a tenured Associate Professor beginning August 23, 2011. LLC is an interdisciplinary program of study of language, culture, human interaction and communication with faculty from seven departments: Africana Studies; American Studies; Education; English; Gender and Women's Studies; Modern Languages, Linguistics and Intercultural Communication; and Sociology and Anthropology.

Applicants must have an earned doctorate in one of the participating disciplines or a closely related field, administrative experience, and a successful research and teaching agenda in one of the following areas:

Language, literacy, discourse or applied linguistics

Media, multiliteracies, or globalized communication

Identity, culture, ethnicity, race or area studies

Major responsibilities include teaching core and seminar courses, research, academic advising, and chairing and serving on Ph.D. dissertation committees.

Since its beginning in 1998, the program has awarded 45 Ph.D.s, and it currently has over 60 students. Through courses and seminars, internships and research, students in the program investigate ways in which social structure, social and cultural assumptions, and language use affect interactions among members of different social and cultural groups and impact upon educational and training programs, communications systems, and public policy formulation.

Located between Baltimore and Washington, D.C., UMBC is a highly ranked public Carnegie Research University (High Research Activity), widely recognized for its commitment to excellence in both undergraduate and graduate education. With over 12,000 students, UMBC is especially proud of the diversity of its student body, and we seek to attract an equally diverse applicant pool for this position. We have a strong commitment to increasing faculty diversity.

Applicants should submit a letter of interest addressing qualifications and curriculum vitae, and have three letters of reference sent to Pam Gemmill, LLC Program, UMBC, 1000 Hilltop Circle, Baltimore, MD 21250 (gemmill@umbc.edu). Review of applications will begin on November 15, 2010 and continue until the position is filled. Please address questions to Jodi Crandall, Chair, LLC Search Committee (crandall@umbc.edu). More information about the university and the program can be found at www.umbc.edu/llc

UMBC is an Affirmative Action/Equal Opportunity Employer.

Tenure-track Assistant Professor, Department of Applied Linguistics Position Summary

The Department of Applied Linguistics, Portland State University, invites applications for a full-time tenure-track position at the Assistant Professor level. The department offers an undergraduate major and minor in applied linguistics, a one-year TESL certificate, and an MA in TESOL; we are in the process of applying for permission to offer a PhD in Applied Linguistics. The department is also home to the Intensive English Language Program, one of the largest and oldest academic English programs on the West coast. The ideal candidate will be someone with strong training in quantitative research methods whose research agenda relates to the programs of the department and faculty research interests, and who can support current departmental strengths in second

language acquisition, discourse analysis, corpus linguistics, and/or psycholinguistics. Candidates must be comfortable in an Applied Linguistics program committed to excellence in teaching and student mentoring. They must likewise demonstrate the ability to link research, theory, and practice in applied linguistics, broadly conceived. The ideal candidate will have familiarity and experience with diverse uses of technology in teaching and research in applied linguistics and language education.

Responsibilities

Responsibilities include teaching two courses per quarter (three terms/year), advising students, and supervising graduate students as well as maintaining an active research agenda, including seeking external funding. Service to the department, the institution, and the discipline are likewise expected.

Required Qualifications

- * Ph.D. in applied linguistics or a related field in hand by start date, September 16, 2011. Candidates whose degree is not in applied linguistics should make explicit in their application how their research and teaching relate directly to applied linguistics.
- * A research agenda that relates directly to the programs of the department and faculty interests.
- * The ability to teach two or more of the following courses: structure of English, syntax, psycholinguistics, and language assessment.
- * Training in quantitative research methods, experience using them, and the ability to teach them.

Preferred qualifications

- * Experience teaching a second or foreign language (English or another language) and familiarity with the types of instructional programs that generally employ MA TESOL graduates
- * Experience incorporating technology effectively into teaching.
- * Training in and the ability to teach experimental research methods.

Compensation

Compensation is competitive and includes an excellent benefits package including fully paid healthcare; a generous retirement package; and reduced tuition rates for employee, spouse, or one dependent at any Oregon University System school. PSU offers employment benefits to domestic partners of employees and prohibits discrimination on the basis of sexual orientation/preference and gender identity/expression.

To apply

Please send a letter of interest; curriculum vitae; a statement describing your research agenda, teaching interests, and teaching philosophy (not more than five double-spaced pages); and a summary of teaching evaluations to Search Committee, Department of Applied Linguistics, Portland State University, PO Box 751, Portland OR 97207-0751, USA. Additionally, please arrange to have three letters of reference sent directly to this address. Deadline for applications is December 10, 2010. For more detailed information about the department, please visit our website at www.ling.pdx.edu or call 503.725.4098.

Portland State University is an Affirmative Action, Equal Opportunity Institution and welcomes applications from candidates of all backgrounds and candidates who support diversity.

California State University at Northridge

Department: Secondary Education

Effective Date of Appointment: AY 2011-2012 (Subject to Budgetary Approval)

Rank: Assistant Professor (tenure track)

Salary: \$ 49,716 - 62,664 (dependent upon experience/qualifications)

Qualifications:

Required: Ph.D. or Ed.D. with a specialization in Teaching English Learners. Substantial successful middle or high school teaching experience. Knowledge of current research, pedagogy, and assessment in English Language Development (ELD), English as a Second Language (ESL), Specially Designed Academic Instruction in English (SDAIE, or "sheltered English instruction"), and bilingual education. Demonstrated ability and willingness to work collaboratively with colleagues at the university and teachers in secondary schools. Commitment to working with an ethnically and culturally diverse student population.

Desirable:

Credential or MA-level teaching and/or supervision experience. Successful ELD/ESL/SDAIE teaching experience at middle/high school level. Experience presenting at professional conferences or leading teacher professional development.

CSUN is a Learning Centered University. The successful candidate will be expected to join faculty and staff in a commitment to active learning, to the assessment of learning outcomes, and to multiple pathways that enable students to graduate.

At time of appointment, the successful candidate, if not a U.S. citizen, must have authorization from the Bureau of Citizenship and Immigration Services to work in the United States.

Evidence of degree(s) required at time of hire.

Responsibilities: Develop and teach credential and MA courses on teaching English learners. Supervise student teachers/interns in field experiences and score PACT Teaching Events in subject area of expertise. Participate in professional development activities, projects, or research at the university or local schools. Faculty at CSUN are expected to teach or supervise the equivalent of 12 units each semester and to engage in scholarship as well as service to the university and community.

Application Deadline: Priority will be given to those applications received by January 14, 2011, although screening will continue until the position is filled. Interested candidates should submit a letter of application that addresses the qualifications and responsibilities described above, a current curriculum vitae with three or more references, and three current letters of recommendation.

Inquiries and nominations should be addressed to:

Bonnie Ericson, Chair
Department of Secondary Education
California State University, Northridge
18111 Nordhoff Street
Northridge, CA 91330-8265
bonnie.ericson@csun.edu

An American Educational Research Association List

If you need assistance with this list, please send an email to listadmin@aera.net.