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A native Yiddish speaker born in New York, she is dominant in English and also speaks Spanish, French, and Hebrew. She is currently a member of the Executive Board of the National Association of Bilingual Education and is outgoing chair of the NABE Research SIG. She is recipient of the New York University School of Education Teaching Excellence Award, and has also been recognized by NYSTESOL for her work in preserving ESL teacher Certification in New York State.

Dr. Ebsworth's research includes sociolinguistic aspects of second acquisition, intercultural pragmatics, second language writing, and second language pedagogy and technology. Most recently Dr. Ebsworth was guest editor of The International Journal of the Sociology of Language, special issue on Affective Aspects of Second and Foreign Languages (2011). She is co-author (with Timothy Ebsworth) of "Teaching and Learning English in Puerto Rico: An approach-avoidance conflict?" In Fishman, J. and Garcia, O. (Eds) Language Handbook, Volume II: The Language Continuum. Dr. Ebsworth is also actively involved as consultant (in collaboration with PI, Ms. Patricia Duffy) in work with the United Nations Language Programme in the development of an online course to teach English through content focusing on the work of the UN to achieve peace worldwide. "Action through Words" <http://www.unepd.info>. She recently participated as a researcher with the New York City Dept. of Education on a project to identify best practices for ELLS, "Accelerating Achievement for English Language Learners" for the New York City Dept. of Education. Dr. Ebsworth currently serves on the editorial boards of the Bilingual Research Journal, The Journal of Writing and Pedagogy, and the International Journal of Foreign Language Teaching.

Dr. Ebsworth is an advocate for English Language Learners locally and nationally and is a member of CEEEL, (*The Coalition for Educational Excellence for English Language Learners - An*

educational and political action group including representatives as advocates for English Language Learners in New York Schools.) She is also a founding member of the Institute for Language and Education Policy, a research-based advocacy group focusing on second language learners in the US