

Invitation to 2011 NABE Pre-Conference Institute
Wednesday, February 16, 2011 from 8:30 a.m. – 4:00 p.m.

How to Build a Comprehensive System for Increasing English Learners' Academic Achievement

How can districts and schools create a comprehensive system that maximizes English learners' achievement?

Santa Clara County Office of Education in collaboration with California district leaders and partnership with NABE introduces the "A Look at Learning" system. It builds district and school capacity to support improved instructional practice that results in improved English Learner achievement.

This institute will

- provide leaders a framework for improving English learners' academic achievement and English language acquisition
- model job-embedded professional development through promising practices in collaborative meetings and/or coaching for classroom teachers
- demonstrate bold actions for leaders in implementing research-based practices for refining teachers practices and increasing student engagement on four Focus Areas: equitable learning environment, planning, applying best teaching and learning strategies; using assessment for differentiation
- share district implementation models and pilot year results
- engage leaders in dialogue to lead continuous improvement efforts

Institute teams will have an opportunity to discuss and plan how the A.L.L. system could be implemented or integrated into their state or district's current efforts to support improved English learner achievement in meeting the federal Annual Measurable Achievement Objectives (AMAO) targets.

A.L.L. is based on research that supports strong primary language development to build a foundation for students' learning and acquiring a second language while learning academic content. Therefore, it is important for students to develop biliteracy skills.

Registration

Preconference fee: \$175.00. www.nabe.org/conference.html

Presenters

Bill Conrad, Ed.D.

Director, Assessment and Accountability Department,
Santa Clara County Office of Education

Dr. Conrad provides support for assessment and accountability initiatives within the county schools. He also leads assessment and technology efforts to support school district planning, implementation, and analysis of various benchmark assessments.

Dr. Conrad has extensive experience in developing of a comprehensive formative and summative assessment system. Across the nation Dr. Conrad has supported five districts to build their capacity to effectively use key elements of holistic accountability systems.

Edgar Lampkin, Ed.D.

Director of English Learner Services,
Yolo County Office of Education

Dr. Lampkin triumphed over poverty and early life difficulties to build a successful 23 year career in education as an aide and teacher, principal and district administrator. He served as a K-12 administrator in both middle and elementary schools and has held director positions in Oregon and California.

In addition, Dr. Lampkin has extensive international consulting experience that focuses on issues of equity and instructional affirmation. His independent consultation has taken him from the United States to Mexico, Eastern Europe, the Middle East and Asian countries.

A.L.L. has been an incredibly valuable framework for our district. Because we have the A.L.L. structures in place, we are better able to move in an organized thoughtful direction in supporting our long-term English learners.

Campbell Elementary School District,
San Jose, California

The system of A Look at Learning was most beneficial to our school staff by requiring a shift to a collaborative team model. The tools in the A.L.L. system provided the structure for our staff to meet and collaborate in productive job-embedded professional development. Our K-5 vertical slice team used A.L.L. strategies to engage in high level articulation across all grade levels.

Saratoga Union School District
Saratoga, California

Yee Wan, Ed.D.


Multilingual Programs Coordinator,
Santa Clara County Office of Education

Dr. Wan has authored and co-authored multiple resource materials that support high quality professional development. She has been honored as the 2010 Administrator of the Year by the California Association for Bilingual Education and 2010 Curriculum & Instruction Administrator of the Year by the Association of California School Administrators (ACSA) Region 8. In addition, the California Assembly presented a resolution to Dr. Wan in honor of her contributions and services to English learners.

NABE 2011

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Santa Clara County  Office of Education
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