

POSTING

The Atlanta Speech School is currently seeking applicants for the position of: ESOL Program Director in the Rollins Center for Language and Learning (“Rollins Center”).

Mission Statement

The Atlanta Speech School’s mission is to help each person develop his or her full potential through language and literacy.

Background

We strive to be the best environment for exceptional professionals to serve and lead in our fields. The School seeks candidates who strive for excellence, continually pursue advanced knowledge and skills, nurture relationships, and are thoughtful stewards of resources in order to sustain our work for future generations. We encourage applications for employment from individuals seeking meaningful careers and who are committed to the mission, values, and principles of the School (www.atlspsch.org).

The Rollins Center exists to bring radical transformation to the current educational delivery systems of early reading and readiness curricula. The Rollins Center is engaged in this work through its partnerships with approximately thirty private and public organizations and agencies. It is central to the Atlanta Speech School’s vision to expand our capacity to serve children at risk of reading failure. The work and mission of the Rollins Center underscore the Speech School’s commitment to actively help achieve the Georgia Early Education Alliance for Ready Students (GEEARS) that, by 2020, Georgia will be a national leader in ensuring that all children enter kindergarten ready to learn and on a path to “read to learn” by third grade. The work of the Rollins Center is based on research that shows the trajectory of children’s lives can be dramatically changed if given appropriate instruction. The Rollins Center provides teachers access to the knowledge and methods necessary to deliver effective language and literacy instruction as the solution to improving literacy for young children.

Description

Universal literacy for English learners is the goal toward which this program strives and for which leadership is sought. With our deep and wide-ranging relationships with key stakeholders in our state, this position presents an opportunity to effect change in the lives of English learners throughout Georgia ensuring that all children enter kindergarten ready to learn and on a path to read to learn by third grade. We are seeking an individual whose systemic approach to the complex issues of language, literacy, and culture includes sensitivity and intellectual rigor.

We believe the goal of universal literacy for English learners can be met through the following steps:

- By bringing research-based practices and methods to the Speech School to positively impact language and literacy outcomes of English learning children who are currently enrolled on our campus and at Rollins’ partner sites;
- By building upon our relationships within the educational community to identify potential public schools as partners for demonstration sites;

- By arming their teachers, teacher assistants, and leadership with the latest research and evidence-based practices concerning dual-language learning and cultural considerations for students and their families; and
- By developing a system for scaling the work at our demonstration sites to broad, state-wide audiences.

Key components of this position include bringing together a community of providers, establishing research-based curricular and instructional practices, providing professional development for leaders and teachers, working directly with children and their families, and developing a protocol for program evaluation to meet our goal. This person will have the ability to travel to schools and universities throughout the metro Atlanta area and beyond in order to further our partnerships and community alliances to meet the goals of the work.

Essential candidate qualities, preferences, and skills

The ideal candidate will be a leader in the field of English learning, adept at bringing evidence – based research to students, teaching staff, and communities. This person will have insight into the barriers that are imposed upon English learners and that prevent them from meeting their potential. The resident expert will take the lead in our endeavor by actively responding to those barriers in order to transform the lives of English learners through assembling leaders in the field, creating partnerships with schools, developing curriculum, and hands on teaching and training. Both intellectual sophistication and application skills are essential.

Requirements

- Master's Degree or higher in English to Speakers of Other Languages (ESOL), Language and Literacy Development, Educational Leadership, or related fields
- Experience in administering English learner programs; evaluating English learner programs; and providing professional development to teachers of English learners
- Current teaching license or appropriate current certification;
- Exceptional and exemplary written and oral communication skills
- Demonstrated leadership abilities
- Ability to establish program goals; train and supervise staff; work independently; establish and maintain project deadlines; and work with a variety of individuals and groups
- Bilingual and bi-literate in English and Spanish

Benefits

Among the many benefits of the Atlanta Speech School is an environment that encourages professional development, innovation, and strong relationships with co-workers and the people we serve.

This is a full time position that includes a generous benefit package including health/dental/vision/life and long term disability insurance; The School subsidizes health insurance premiums of staff and families; Flexible Spending Account; 403(b) Plan with employer match after one year of full time employment; accrued sick and personal time; Employee Assistance Program; generous holiday schedule; credit union memberships; direct deposit; and cost reduction of lunches at the School campus and for some Atlanta Speech School services.

To apply

Please include all of the following documents to ensure that your submission is considered:

Resume; Certification/ license; Official transcript

Written submission: The Georgia Early Education Alliance for Ready Students identifies this mission: *By 2020, Georgia will be a national leader in ensuring that all children enter kindergarten prepared to succeed and on a path to “read to learn” by third grade.*

The Atlanta Speech School supports this mission, believing that **all** children should be using reading as a tool to learn by the time they complete third grade. Identify the challenges that English Learners might face in achieving this goal and describe how you would address these challenges.

Please limit your response to 750 words.

Email: hr@atlspsch.org;

Confidential Fax: HR Director 1-877-811-5256

Mail: HR Director, Atlanta Speech School; 3160 Northside Parkway; Atlanta, Georgia 30327

No telephone calls, please.

Applications will be accepted until February 10, 2012

The Atlanta Speech School provides equal employment opportunities to all employees and applicants for employment without regard to race, religion, gender, national origin, age, disability, genetic information, marital status, or status as a covered veteran in accordance with applicable federal, state, and local laws.